

September 30, 2025.

Director General
Department of External Resources
Colombo 1.

Dear Sir,

KNOWLEDGE CO-CREATION PROGRAM:
STRENGTHENING HUMAN RESOURCE FOR IMPROVEMENT OF
COMMUNITY HEALTH
COURSE NO: 202411537J001

This is to inform you that Japan International Cooperation Agency (JICA) will consider completed applications of qualified participants nominated by the Government of the Democratic Socialist Republic of Sri Lanka for the above Technical Training Course. The duration of the training course is **from 8th February to 20th February, 2025.**

The participants for the above course should be nominated in accordance with the General Information (GI) regulations. One set of copy of the General Information (GI) booklets are attached for distribution to the relevant authorities.

To further expedite the selection procedures, let us suggest the following institution(s) as below mentioned that are considered as eligible in accordance with the stipulations of the GI.

- Ministry of Health
- Division of International Health
- All Provincial Department of Health

Please make necessary arrangements to submit duly completed documents to reach JICA Sri Lanka office **on or before 24th November 2025.**

- Duly filled prescribed Application Form
- Copy of the Nominee's English Score Sheet (e.g. TOEFL, TOEIC, IELTS)
- Copy of the passport (Pls. attach along with the application form with Name, Date of Birth, Nationality, Sex, Passport No. and Expiry Date)
- Job Report : to be submitted with the application form

In completing the application forms, kindly advise the nominees to use the same name order as given in the passport, where JICA shall issue official documents relevant to visa in the similar order on his/her acceptance by JICA. In case passports are not available at the time of nomination, on receipt of JICA acceptance notification letter, nominees are expected to issue passports in the same name order as mentioned in the training application.

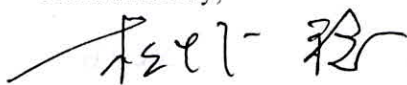
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We also note that, handwritten training applications shall not be accepted by JICA at any reason.

In addition, kindly advise the nominating organizations to share the GI Booklets with their nominees for a better understanding of the training requirements, whereas JICA conducts its selection interviews principally based on the contents of the respective GIs.

Thank you.

Yours sincerely,



Minoru MATSUNOSHITA
Senior Representative
JICA Sri Lanka office

C. C - Secretary, Ministry of Health
Director, Division of International Health
Mr. Kenji OHASHI, Head of Economic & Development Cooperation Section,
Embassy of Japan

File no
75



Knowledge Co-Creation Program (Group & Region Focus)

GENERAL INFORMATION ON Strengthening Human Resource for Improvement of Community Health

課題別研修「地域保健向上のための保健人材強化」
JFY 2025

Course No. 202411537J001

Course Period in Japan: From February 8 to February 20, 2026

This information pertains to one of the JICA Knowledge Co-Creation Programs (Group & Region Focus) of the Japan International Cooperation Agency (JICA) implemented as part of the Official Development Assistance of the Government of Japan based on bilateral agreement between both Governments.

JICA Knowledge Co-Creation Program (KCCP)

The Japanese Cabinet released the Development Cooperation Charter in June 2023, which stated, "In its development cooperation, Japan has maintained the spirit of jointly creating things that suit partner countries while respecting ownership, intentions and intrinsic characteristics of the country concerned based on a field-oriented approach through dialogue and collaboration. It has also maintained the approach of building reciprocal relationships with developing countries in which both sides learn from each other and grow and develop together." JICA believes that this 'Knowledge Co-Creation Program' will serve as a foundation of mutual learning process.

For JICA applications download: ERD website

Deadline of KCCP application in
JICA Sri Lanka office is.....

I. Concept

Background

In transitioning from the Millennium Development Goals (MDGs) to the Sustainable Developing Goals (SDGs) in 2015, Health and education are not only important for people but also indispensable to proceed with any kind of development activities. At the same time, Universal Health Coverage (UHC) is also to be considered for achieving improvement of health.

To achieve SDGs and accomplish UHC for all countries, it is crucial to reinforce a health system, which includes access to health services and human resource development. Especially how Japan provides community health is one of a good role model of those countries have remote areas.

Beginning with lectures given at Japanese Red Cross Kyushu International College of Nursing, we offer many opportunities to train closely with the local lifestyle in and around Munakata City, where the university is located, such as observational trips to the front line of local health services and the chance to exchange opinions. Municipalities and hospitals, universities, midwife clinics, and local residential volunteers work together to support the health and welfare of local residents. In this sort of region, we aim to develop health service human recourses such as midwives and nurses, and provide a higher quality of regional health services.

For what?

This program aims to strengthen policy development and planning capacity on human resources for health (HRH) for the improvement of community health. Participants will learn about policies and systems regarding HRH, and implementation system and coordination mechanism of community health in Japan.

For whom?

This program is offered to a person who is engaged in Human Resource for Health (HRH) in national or local government and/or educational organization.

How?

Participants shall have opportunities in Japan to learn policies and administration of health in Japan, education system and process, roles of various health stakeholders, including health center, hospital, and university. Through the lectures and field visits, participants will gain ideas and solution for improvement of community health, and formulate a plan for strengthen Human resource for Health in their countries.

II. Description

1. **Title (J-No.)**
Strengthening Human Resource for Improvement of Community Health (202411537J001)
2. **Course Period in JAPAN**
From February 8 to February 20, 2026
3. **Target Regions or Countries**
Angola, Fiji, Laos, Madagascar, Morocco, Senegal, Somalia, Sri Lanka, Timor-Leste, Turkmenistan, and Uganda
4. **Eligible / Target Organization**
Department of community health in central or local government, university and hospital, etc.
5. **Course Capacity (Upper limit of Participants)**
11 participants
6. **Language to be used in this program**
English
7. **Course Objective:**
Participants will analyze challenges of community health workforce in their respective countries, deepen knowledge on implementation system of community health, coordination mechanism of community health workforce and education/training system of Human Resources for Health (HRH) in Japan, and formulate an action plan to strengthen HRH for improvement of community health to utilize knowledge obtained in Japan.
7. **Overall Goal**
To implement a human resource development plan will lead to improvement of management capability and leadership qualities of health workforces, those who provide community health care services to the local people.
8. **Expected Module Output and Contents:**
This program consists of the following components. Details on each component are given below:

Pre-Arrival Program in the Home Country (until February 10,2026)		
Modules	Subjects/Agendas	Methodology
1) To be able to clarify problems and issues regarding the policies and education system for community health workforce in participants' countries.	Clarify problems and issues regarding the policies and education system for the community health workforce in participants' countries, and prepare job reports	Undertake self-study and submit presentation materials
2) To be able to understand the policies, educational systems, and structures related to health human resources in Japan	History of Public Health and Medical Systems in Japan -On the path to Good Health [Lecture]	Online video viewing is available on the platform
	"The Okinawan experience in the sector of health system" series1 Title 1:Epidemiological Transition and Administrative Measures Taken in Okinawa [Lecture]	Online video viewing is available on the platform
	Health Medical Care System in Japan Second Edition [Lecture]	Online video viewing is available on the platform
	Digital health, to achieve Universal Health Coverage: UHC [Lecture]	Online video viewing is available on the platform
	Overview of the Qualifications and Educational System for Health and Medical Professions in Japan	Online video viewing is available on the platform
	The History of Medical Education and the Achievement of UHC	Online video viewing is available on the platform
	Development and securing human resources in nursing	Online video viewing is available on the platform
4) To be able to improve the ability to formulate a feasible practical plan for human resource development, appropriate placement, and settlement for improving community health in one's own country.	Evidence-Based Policy Making	Online video viewing is available on the platform
	Donabedian Model (Assessment of Healthcare Quality)	Online video viewing is available on the platform
4) To be able to improve the ability to formulate a feasible practical plan for human resource development, appropriate placement, and settlement for improving	The ABCs of PCM Unit0: Preparation before the program in Japan	Online video viewing is available on the platform

community health in one's own country.	The ABCs of PCM Unit1: Outline of the PCM Method	Online video viewing is available on the platform
	The ABCs of PCM Unit2: Primary Steps in PCM Method -Step1 to 4-	Online video viewing is available on the platform
	The ABCs of PCM Unit3: Primary Steps in PCM Method -Step5 to 8-	Online video viewing is available on the platform
	The ABCs of PCM Unit5: PDM and an Action Plan	Online video viewing is available on the platform
	The ABCs of PCM Unit6: Monitoring, Evaluation and Tips for Facilitation	Online video viewing is available on the platform
	Implementation of Problem Analysis According to the PCM Method	Online video viewing is available on the platform
5) To learn about Japan and the overview of the Japanese Red Cross Kyushu International College of Nursing, which serves as the training implementing institution	About Japan (Geography and Natural Environment, History, Culture and Society, Politics and Economy) [Lecture]	Online video viewing is available on the platform
	Features of the Japanese Red Cross Kyushu International College of Nursing [Lecture]	Online video viewing is available on the platform

Core Phase in Japan (February 10-20, 2026) <i>Participants dispatched by the organizations attend the Program implemented in Japan.</i>		
Modules	Subjects/Agendas	Methodology
1) To be able to clarify problems and issues regarding the policies and education system for community health workforce in participants' countries.	Presentation and Discussion -Job Report Presentation -Discussion	Presentation Discussion
2) To be able to understand the policies, educational systems, and structures related to health human resources in Japan	Leadership/Followership [Lecture] -Definition/relationship of leadership and followership -Education of leadership and followership in human resource development	Lecture
	Universal health coverage: Comparing achievement levels in Japan and other countries [Lecture, Discussion] -What is universal health coverage? -Monitoring universal health coverage -Achievement levels of universal health coverage in the countries of participants and Japan -Factors behind Japan's achievement	Lecture Discussion

2) To be able to understand the policies, educational systems, and structures related to health human resources in Japan	Healthcare and welfare administration and human resource development policies: Comparing Japan and other countries [Lecture, Discussion] -Background and characteristics of Japan's healthcare and welfare administration -Roles of national and local governments in administration and activities of local organizations -Human resource development in healthcare and welfare administration -Current issues with Japan's healthcare and welfare administration -Healthcare and welfare administration in the countries of the participants	Lecture Discussion
	Mental health and welfare policies: Comparing Japan and other countries [Lecture, Discussion] -Background and characteristics of Japan's mental health policies -Mental health laws in Japan -Human resource development in mental health policies -Current issues with Japan's mental health policies -Mental health policies in the countries of participants	Lecture Discussion
	Changes in perinatal care and Maternal and child health systems in Japan, midwifery education system, and midwifery education in practice [Lecture, Discussion] Background and characteristics of Japan's maternal and child health policies -Laws on maternal and child health in Japan -Human resource development in maternal and child health policies -Current issues with Japan's maternal and child health policies -Maternal and child health policies in the countries of the trainees-Perinatal care and maternal and child health in Japan (changes, perinatal care system, perinatal care policy) -About midwives in Japan (midwifery work, midwifery education system, current treatment of midwives, continuing education for midwives) -Current issues in perinatal care and midwifery education in Japan -	Lecture Discussion

2) To be able to understand the policies, educational systems, and structures related to health human resources in Japan	Changes in public health policies in Japan, the public health nurse education system, and the reality of public health nurse education [Lecture, Discussion] -The background to the birth of public health nurses in Japan -Public health nurses in Japan -Establishing a human resources development system for public health nurses -Qualifications and education of public health nurses in the participants' countries (listened to through dialogue) -Activities and challenges of local public health nurses	Lecture Discussion
3) To be able to understand the authority, role and collaboration of each actor in community health in Japan	Securing health workers and policies in Fukuoka Prefecture [Lecture] Facility overview (role, organization, and activities) -Training and securing health personnel (doctors, nurses) in Fukuoka Prefecture -Securing medical personnel in depopulated areas -Disaster Health Management Support Team [Field Visit] Fukuoka Prefectural Office Department of Health and Medical Care	Lecture Field Visit
	Roles and Activities of Prefectural Health and Welfare Offices in Community Health Actual state of community health activities [Lecture, Discussion] -The role of public health centers and their activities in the field of interpersonal/objective health -Human resource development for each occupation -Health crisis management at public health centers	Lecture Discussion
	Resident-led health promotion activities [Lecture, Discussion] -Regarding health promotion projects of local governments -The contents of the tour are coordinated with the Health Promotion Division and the Welfare Council	Lecture Discussion

3) To be able to understand the authority, role and collaboration of each actor in community health in Japan	Actual Public Maternal and Child Health Service: Munakata City Maternal and Child Health Promotion Project [Lecture, Discussion] -Regarding maternal and child health services of local governments (Maternal and child health education/counseling, immunizations, visits to newborns, health checkups for infants, etc.)	Lecture, Discussion
	Environmental Policies of Local Governments: Practical Waste Management [Lecture, Discussion, Field Visit] -Overview of Waste Management Administration in Munakata City -Waste Sorting and Collection System -Initiatives for Recycling and Resource Recovery -Introduction to Waste Treatment Facilities	Lecture, Discussion Field Visit
	Local Government Programs for the Prevention and Management of Lifestyle-related Diseases and Mental Health Issues -The Role of Local Governments and Policy Background (<i>Health Promotion Act, Regional Health Act, Health Japan 21, etc.</i>) -Implementation of Lifestyle-related Disease Prevention Programs -Implementation of Mental Health Promotion and Support Programs	Lecture, Discussion
	The role and activities of school health [Lecture] -The system and practice of school health activities -The role of the school nurse [Field Visit] -Elementary school facilities	Lecture, Field Visit
	Role of community medical support hospitals in local cities Efforts of the Munakata Medical Association Home Medical Care Base Project The practice of community medicine [Lecture, Discussion] -Regarding the roles and functions of regional medical support hospitals -The role of regional medical support hospitals -Risk countermeasures (5S) in the medical field -Regarding regional medical cooperation -The role of the Regional Medical Coordination Office [Field Visit] Munakata Medical Association Hospital	Lecture, Discussion Field Visit

3) To be able to understand the authority, role and collaboration of each actor in co	Roles and Functions of Regional and Home Medical Services [Lecture, Discussion] -Regional and home medical care (including home visits) in community medicine -Issues of regional medical care and home medical care -Support for people with illnesses and disabilities	Lecture, Discussion Field Visit
	Health and Medical Services in Depopulated Areas(Oshima, a remote island) and How to Secure and Strengthen Human Resources Roles and cooperation of local governments [Lecture, Discussion] -Securing and strengthening health personnel in depopulated areas -Collaboration with local residents, clinics, etc.	Lecture, Discussion
4) To be able to improve the ability to formulate a feasible practical plan for human resource development, appropriate placement, and settlement for improving community health in one's own country.	Work out -Discussion of the action plan (evaluation/comment input) -Present the created pre-action plan in front of the trainees and faculty members of the university, receive comments from the participants, and use them as materials for additions and subtractions to the final action plan.	Lecture, Discussion Presentation
	Work out -Correction and submission of action plans -Refer to the comments and opinions received from the participants during the presentation of the pre-action plan, modify the pre-action plan, and complete the final action plan.	
Others	Introduction to Japanese society, culture, our college (student activities, etc.) and its surroundings [Lecture, Discussion& Japanese cultural experience] Learn about Japanese society and culture, which is the background of health care activities.	Cultural Experience

- After viewing the online video, please complete the Forms by writing what you have learned, your reflections, and any questions you may have.

III. Eligibility and Procedures

1. Expectations from the Participating Organizations:

- (1) This program is designed primarily for organizations that intend to address specific issues or problems identified in their operation. Participating organizations are expected to use the project for those specific purposes.
- (2) This program is enriched with contents and facilitation schemes specially developed in collaboration with relevant prominent organizations in Japan. These special features enable the project to meet specific requirements of applying organizations and effectively facilitate them toward solutions for the issues and problems.

2. Nominee Qualifications:

Applying Organizations are expected to select nominees who meet the following qualifications.

[Remarks] Each Organizations is requested to strongly encourage female candidates to apply for the course to accelerate the realization of gender equality and women's empowerment.

Disabilities: Persons with disabilities who meet the required qualifications also have an opportunity to apply. Reasonable accommodations will be considered for participants with disabilities. Some programs of the course might have difficulty for persons with disabilities to participate due to environmental and other conditions. "Reasonable accommodation" means necessary and appropriate modification and adjustments not imposing a disproportionate or undue burden, where needed in a particular case.

(1) Essential Qualifications

- 1) Current Duties: Persons in charge of planning and developing policies on Human Resource for Health (HRH) in National or Local government and/or educational organization for HRH (universities, technical institutions, etc.).
- 2) Experience in the relevant field: have more than 5 years' experience in the field of community health.
- 3) Language: have a sufficient command of spoken and written English which is equal to TOEFL iBT 100 or more (This training course includes active discussion and Job Report/Action Plan Presentation, thus requires high competence of English ability.)
- 4) Health: must be in good health, both physically and mentally, to participate in the Program in Japan. Pregnant applicants are not recommended to apply due to the potential risk of health and life issues of mother and fetus.

(2) Recommendable Qualifications

- 1) Age: be under forty-five (45) years

- 2) Experience: person who has experience as a medical service worker is prioritized

3. Required Documents for Application

- (1) **Application Form:** The Application Form is available at the **JICA office (or the Embassy of Japan)**.

* If you have any difficulties/disabilities which require assistance, please specify necessary assistances in the QUESTIONNAIRE ON MEDICAL STATUS RESTRICTION (1-(c)) of the application form. Information will be reviewed and used for reasonable accommodation.

- (2) **Photocopy of passport:** to be submitted with the application form, if you possess your passport which you will carry when entering Japan for this program. If not, you are requested to submit its photocopy as soon as you obtain it.

*Photocopy should include the followings:

Name, Date of birth, Nationality, Gender, Passport number and Expire date.

- (3) **Nominee's English Score Sheet:** to be submitted with the application form. If you have any official documentation of English ability. (e.g., TOEFL, TOEIC, IELTS)

- (4) **Job Report:** to be submitted with the application form.

This is necessary documents for screening of an applicant and an applicant is required to submit his/her Job Report with the Application form. Each participant will be required to have presentation his/her Job Report in approximately 10 minutes in an early stage of the program.

4. Procedures for Application and Selection:

- (1) **Submission of the Application Documents:**

Closing date for applications: **Please inquire to the JICA office (or the Embassy of Japan).**

(After receiving applications, the JICA office (or the Embassy of Japan) will send them to the **JICA Center in JAPAN** by **November 30, 2025**)

- (2) **Selection:**

Primary screening is conducted at the JICA overseas office (or the embassy of Japan) after receiving official documents from your government. JICA Center will consult with concerned organizations in Japan in the process of final selection. Applying organizations with the best intentions to utilize the opportunity will be highly valued.

The Government of Japan will examine applicants who belong to the military or other military-related organizations and/or who are enlisted in the military, taking into consideration of their duties, positions in the organization and other relevant information in a comprehensive manner to be consistent with the Development Cooperation Charter of Japan.

(3) Notice of Acceptance

Notification of results will be made by the JICA office (or the Embassy of Japan) **not later than December 26, 2025**

5. Document(s) to be submitted by accepted candidates:

None

6. Conditions for Attendance:

The participants of KCCP are required

- (1) to strictly observe the course schedule,
- (2) not to change the air ticket (and flight class and flight schedule arranged by JICA) and lodging by the participants themselves,
- (3) to understand that leaving Japan during the course period (to return to home country, etc.) is not allowed (except for programs longer than one year),
- (4) not to bring or invite any family members (except for programs longer than one year),
- (5) to carry out such instructions and abide by such conditions as may be stipulated by both the nominating Government and the Japanese Government in respect of the course,
- (6) to observe the rules and regulations of the program implementing partners to provide the program or establishments,
- (7) not to engage in political activities, or any form of employment for profit,
- (8) to discontinue the program, should the participants violate the Japanese laws or JICA's regulations, or the participants commit illegal or immoral conduct, or get critical illness or serious injury and be considered unable to continue the course. The participants shall be responsible for paying any cost for treatment of the said health conditions except for the medical care stipulated in (3) of "5. Expenses", "IV. Administrative Arrangements",
- (9) to return the total amount or a part of the expenditure for the KCCP depending on the severity of such violation, should the participants violate the laws and ordinances,
- (10) not to drive a car or motorbike, regardless of an international driving license possessed,
- (11) to observe the rules and regulations at the place of the participants'

accommodation, and
(12) to refund allowances or other benefits paid by JICA in the case of a change in
schedule.

IV. Administrative Arrangements

1. Organizer:

(1) **Name:** JICA Kyushu

(2) **Contact:** kictp@jica.go.jp

2. Implementing Partner:

(1) **Name:** Japanese Red Cross Kyushu International College of Nursing

(2) **URL:** <http://www.jrckicn.ac.jp/>

(3) **Remark:** Japanese Red Cross Kyushu International College of Nursing is the only college of nursing in Japan bearing "international" in its name. The college opened in Apr. 2001 based on the idea of humanity, one of the principles of the Red Cross.

The college aims at producing professionals who, through developing a sense of humanity and mastering nursing skills, will be capable of acting worldwide. The college is determined to build practicality and independency of students, which is essential for them to build in active roles such as medical care, health care and welfare, domestically and internationally.

Job opportunities in various fields will be open to our graduates, as well as our network with all of the nationwide Red Cross hospitals will be helpful for our students locate jobs. Also students can open the way into the Red Cross, government organizations, private sectors, or international organizations.

3. Travel to Japan:

(1) **Air Ticket:** In principle, JICA will arrange an economy-class round-trip ticket between an international airport designated by JICA and Japan.

(2) **Travel Insurance:** Coverage is from time of arrival up to departure in Japan. Thus, traveling time outside Japan (include damaged baggage during the arrival flight to Japan) will not be covered.

4. Accommodation in Japan:

JICA will arrange the following accommodations for the participants in Japan:

JICA Kyushu International Center (JICA Kyushu)

Address: 2-2-1 Hirano, Yahatahigashi-ku, Kitakyushu-shi, Fukuoka,
805-8505, Japan

TEL: +81-93-671-6311 FAX: +81-93-663-1350

(where "81" is the country code for Japan, and "93" is the local area code)

If there is no vacancy at JICA Kyushu, JICA will arrange alternative accommodations for the participants. Please refer to facility guide of KIC at its URL,

<http://www.jica.go.jp/english/about/organization/domestic/c8h0vm0000023sgf-att/kyushu01.pdf>

5. Expenses:

The following expenses in Japan will be provided by JICA

- (1) Allowances for meals, living expenses, and stopover.
- (2) Expenses for study tours (basically in the form of train tickets).
- (3) Medical care for participants who become ill after arriving in Japan (the costs related to pre-existing illness, pregnancy, or dental treatment are not included).
- (4) Expenses for program implementation, including materials.
- (5) For more details, please see "III. ALLOWANCES" of "KENSU-IN GUIDEBOOK," (English/French/Spanish/Russian).

*Link to the Website:

https://www.jica.go.jp/english/our_work/types_of_assistance/tech/acceptance/training/index.html or

<https://jica-van-cms.jica.go.jp/custom/kccp/kccp01.html>

6. Pre-departure Orientation:

A pre-departure orientation will be held at the respective country's JICA office (or Japanese Embassy), to provide participants with details on travel to Japan, conditions of the workshop, and other matters.

*YouTube of "Knowledge Co-Creation Program and Life in Japan" and "Introduction of JICA Center" are viewable from the link below.

Image videos of 'Introduction of JICA Center (YouTube)' show the following information of JICA Centers: Location, Building, Entrance, Reception (Front desk), Lobby, Office, Accommodation (Room), Amenities (Hand dryer), Bathroom (Shower and Toilet), Toiletries, Restaurant, Laundry Room (Washing machine, Iron), ICT Room (Computer for participants), Clinic, Cash dispenser, Gym, Neighborhood

Part I: Knowledge Co-Creation Program and Life in Japan	
English ver.	https://www.youtube.com/watch?v=SLurfKugrEw
French ver.	https://www.youtube.com/watch?v=v2yU9ISYcTY
Spanish ver.	https://www.youtube.com/watch?v=m7I-WQSDjI
Russian ver.	https://www.youtube.com/watch?v=P7_ujz37AQc
Arabic ver.	https://www.youtube.com/watch?v=1iBQqdpXQb4
Part II: Introduction of JICA Centers in Japan	
JICA Kyushu	https://www.jica.go.jp/kyushu/english/office/index.html

V. Other Information

(1) Job Report

As written in the previous page, each applicant is required to submit his/her own Job Report. Participants will have a presentation of his/her Job Report at the earlier stage of the program in order to share knowledge and background with other participants as well as instructors. Visual materials such as Power Point and pictures may be helpful for your presentation if you bring them with you.

(2) Action Plan

Participants are required to make an Action Plan at the end of the program to express idea and plan, which you carry out after you return, reflecting the knowledge and method you acquire from the program. Each person is required to give a presentation in 10 minutes.

(3) Temperature in Japan

Participants are requested to bring their own jacket for cold weather. February and March are very cold seasons in Japan.

(4) Certification

Participants who have successfully completed the course will be awarded a certificate by JICA.

(5) International Exchange Program with Local Communities

JICA encourages international exchange between JICA participants and local communities. Participants will have a chance to interact with Japanese people. Therefore, participants are recommended to bring their national costumes, crafts or materials.

(6) Remarks

This training is designed for the purpose of acquiring the knowledge and the techniques of Japan, NOT for a specific participant's country. Participants are kindly requested to understand the differences and not to insist on the techniques of their countries.

VI. ANNEX:

Strengthening Human Resource for Improvement of Community Health (JFY 2025) Job Report

Name:
Country:
Organization and present post:
E-mail:
Fax:

Remark 1: The report should be typewritten in English (12 point font, approximately spaced, A4 size paper) and total pages of the report should be limited to 3 pages including the organization chart.

Remark 2: Job Report Presentation is held at the first stage of the program based on this job report.

Remark 3: Please itemize your answer and make them specific.

1. Health Administration and HRH Education System

(1) Health Administration System

- 1) Brief description of system in your country
- 2) Main duties of your organization (Please attach a chart of your organization with the names of all the departments in it and mark your post in the chart.)
- 3) Problems facing in your task or community
- 4) Expectations you learned in Japan for solving the problems

(2) Human Resources for Health (HRH)

- 1) Brief description of HRH education system
- 2) Brief description of Continuing Professional Education(CPE)
- 3) Problems facing in your task or community
- 4) Expectations you learned in Japan for solving the problems

2. Title of your action plan

Please indicate your tentative title of action plan;
e.g. "Educational Intervention of ----", etc.

For Your Reference

JICA and Capacity Development

Technical cooperation is people-to-people cooperation that supports partner countries in enhancing their comprehensive capacities to address development challenges by their own efforts. Instead of applying Japanese technology per se to partner countries, JICA's technical cooperation provides solutions that best fit their needs by working with people living there. In the process, consideration is given to factors such as their regional characteristics, historical background, and languages. JICA does not limit its technical cooperation to human resources development; it offers multi-tiered assistance that also involves organizational strengthening, policy formulation, and institution building.

Implementation methods of JICA's technical cooperation can be divided into two approaches. One is overseas cooperation by dispatching experts and volunteers in various development sectors to partner countries; the other is domestic cooperation by inviting participants from developing countries to Japan. The latter method is the Knowledge Co-Creation Program, formerly called Training Program, and it is one of the core programs carried out in Japan. By inviting officials from partner countries and with cooperation from domestic partners, the Knowledge Co-Creation Program provides technical knowledge and practical solutions for development issues in participating countries.

The Knowledge Co-Creation Program (Group & Region Focus) has long occupied an important place in JICA operations. About 400 pre-organized courses cover a wide range of professional fields, ranging from education, health, infrastructure, energy, trade and finance, to agriculture, rural development, gender mainstreaming, and environmental protection. A variety of programs is being customized by the different target organizations to address the specific needs, such as policy-making organizations, service provision organizations, as well as research and academic institutions. Some programs are organized to target a certain group of countries with similar developmental challenges.

Japanese Development Experience

Japan, as the first non-Western nation to become a developed country, built itself into a country that is free, peaceful, prosperous and democratic while preserving its tradition. Japan will serve as one of the best examples for our partner countries to follow in their own development.

From engineering technology to production management methods, most of the know-how that has enabled Japan to become what it is today has emanated from a process of adoption and adaptation, of course, has been accompanied by countless failures and errors behind the success stories.

Through Japan's progressive adaptation and application of systems, methods and

technologies from the West in a way that is suited to its own circumstances, Japan has developed a storehouse of knowledge not found elsewhere from unique systems of organization, administration and personnel management to such social systems as the livelihood improvement approach and governmental organization. It is not easy to apply such experiences to other countries where the circumstances differ, but the experiences can provide ideas and clues useful when devising measures to solve problems.

JICA, therefore, would like to invite as many leaders of partner countries as possible to come and visit us, to mingle with the Japanese people, and witness the advantages as well as the disadvantages of Japanese systems, so that integration of their findings might help them reach their developmental objectives.



CORRESPONDENCE

For enquiries and further information, please contact the JICA office or the Embassy of Japan. Further, address correspondence to:

JICA Kyushu International Center (JICA KYUSHU)
Address: 2-2-1 Hirano, Yahata Higashi-ku, Kitakyushu-shi,
Fukuoka 805-8505, Japan

TEL: +81-(0)93-671-6311 FAX: +81-(0)93-671-0979