



## INSTRUCTIONS FOR SELECTED PUBLIC ACTIVITIES/WORK SETTINGS FOR THE PREVENTION AND CONTROL OF COVID- 19

The instruction notes are given for a range of public activities and work settings. Some sectors such as tourism, large shopping malls, event management, etc. would require reference to several instruction notes.

The Instructions are subject to overall permission given by the Ministry of Health to resume functions (totally/selected)

Each instruction note is issued by the Director General of Health Services, Ministry of Health and Indigenous Medical Services and are for the establishment /owner /responsible authority to follow in prevention of transmission of COVID-19.

Further guidance on occupational (work) settings if needed - please refer to

[http://eohfs.health.gov.lk/occupational/index.php?option=com\\_content&view=article&id=61&Itemid=208&lang=en](http://eohfs.health.gov.lk/occupational/index.php?option=com_content&view=article&id=61&Itemid=208&lang=en)



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முன்பு வாழ்க்கை முறைகளை நோக்கி  
TOWARDS A NEW NORMAL



MINISTRY OF HEALTH  
AND INDIGENOUS  
MEDICAL SERVICES



GOVERNMENT MEDICAL  
OFFICERS ASSOCIATION



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## 14. Child day care centres and pre-schools

Considering the risks associated with the close contact between staff and children, the management and staff are advised to have extreme precautions in conducting these services.

### Specific message/ Instruction/s

#### Management

- All teachers and child carers should be properly oriented on the preventive measures to be taken due to close interaction with children
- Establish a method to communicate quickly any decisions taken/instructions with all parents (such as WhatsApp/Viber group chats).
- Arrange handwashing facilities at entrance, provide adequate supplies of masks for staff
- Management should establish daily health status of all staff through verbal screen approach
- Do not permit any sick staff member or a sick child to enter the premises. Have a contact number allocated for the parents/staff members to inform the administration of their absence when they are sick.
- Have a plan if someone is or becomes sick. Plan to have an isolation room or area (such as a cot in a corner of the classroom) that can be used to isolate a sick child.
- Verbally screen all staff members and children about the presence of any respiratory symptoms or fever. If possible, check temperature at the entrance.
- If possible, childcare classes should include the same group each day, and the same childcare providers should remain with the same group each day. Consider creating a separate classroom or group for the children of healthcare workers and other first responders. If your program is unable to create a separate classroom, consider serving only the children of healthcare workers and first responders.
- Cancel or postpone special events such as festivals, holiday events, and special performances.
- Consider staggering arrival and drop off times and/or have childcare providers come outside the facility to pick up the children as they arrive.
- Same parent or designated person should drop off and pick up the child every day. If possible, older people such as grandparents or those with serious underlying medical conditions should not pick up children.
- Centre should not function in areas declared to be high risk by the local health authority
- You are required to fill the provided Assurance form, indicating compliance with the instructions given. The original of the Assurance form should be submitted to the area Medical Officer of Health. A copy of the same should be sent to the local government authority (municipal council/ urban council/ pradeshiya sabha) and another copy should be kept with you. The owner/ employer/ manager of the organization/ premises is responsible to ensure that the above guidelines are strictly adhered to.

#### Teachers and carers

- Take recommended preventive actions against the spread of respiratory illness (Washing hands, respiratory etiquette, cleaning/ disinfection of frequently touched surfaces)
- Disclose to management if you are having respiratory symptoms such as cough, sore throat and fever, and refrain from coming to work
- Wear a face mask properly. Face masks should not be encouraged among children. Face masks should not be put on babies and children under 2 years of age because of the danger of suffocation. Preschoolers aged 3 to 5 years can be taught about the concept of face masks.
- Consider whether to alter or halt daily group activities that may promote transmission.



#### Instructions for selected public activities/work settings for the prevention and control of COVID - 19

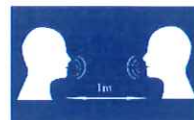
- Limit the mixing of children, such as staggering playground times and keeping groups separate for special activities such as art, music, and exercising.
- If possible, at nap time, ensure that children's naptime mats (or cribs) are spaced out as much as possible, ideally 6 feet apart/or 1 meter apart. Consider placing children head to toe in order to further reduce the potential for viral spread.
- Clean and/ sanitize toys. Toys that cannot be cleaned and sanitized should not be used. Make sure that the alcohol containing sanitizers and hand rubs are kept at a place which is not accessible to children.
- Encourage simple easily washable cloths among the staff members. Avoid unnecessary accessories
- When washing, feeding, or holding very young child or comforting a crying/ anxious child: Childcare providers can protect themselves by wearing an over-large button-down, long sleeved shirt and by wearing long hair up off the collar in a ponytail or other updo.
- Encourage children to bring home cooked meals. If a cafeteria or group dining room is typically used, serve meals in classrooms instead. If meals are typically served family-style, plate each child's meal to serve it so that multiple children are not using the same serving utensils.

#### **Parent/ Child**

- Do not send your child to day care if your child or anyone at home are having fever/respiratory illness
- When dressing your child, select clothes that are easily washable. Avoid unnecessary accessories such as necklaces, watches, hair bands etc.
- Send an extra pack of cloths in a sealed bag and ask the child to keep it inside his/her bag.
- Comb the child's hair properly and clip/tie it to prevent hair falling on to the face /forehead. This will prevent the child touching her hair and face frequently to keep the hair in order.
- Send the child's meals and snacks from home with the cutleries. Instruct them to bring the remaining food home and wash the lunch boxes and cutleries with soap and water at home
- Clean child's bags, books and other utensils every day with a disinfectant or soap and water
- Give your child a thorough bath/body wash as soon as they return from the day care, before mingling with other family members.
- Avoid other journeys on the way to and from the day care (specially to crowded places such as supermarkets, book shops, restaurants)
- While talking to the child on how her/ his day was spent at the day care, pop up a question on whether he noticed anyone being sick (having a cold, cough).

#### **Method/s of instruction**

- Signages, Posters at the entrance, Mass media, social media



  
Director General of Health Services

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